**Week 5 (9/11-9/15)**Monday – **PBL Project Day 1**

-Partner – Type I – School Hierarchy (10)

-Discuss

-Partner: Analyze picture w/ neighbor pg.652:What does the picture tell you about French society?(Handout – old text pg. 167 and online files) (10)

-Notes - 1st, 2nd, 3rd Estates (10)  
-Notes: Economic Troubles, Estates General (10)

-Video: Versailles (10)   
-Notes: National Assembly and the Bastille (10)  
  
Tuesday – **PBL Project Day 2**

-Home Economics room – Significance of food in France

-Bake/Eat bread

Wednesday

-HW: Read textbook Chapter 23 Section 2 “Revolution Brings Reform and Terror” pg. 657-661. Start with Divisions Develop.

-Small Groups: Review your summary/prepare to share with class (5)  
-Share summaries with class (15)

--Read pg. 657 "Louis Tries to Escape". Significance? Read caption of photo above paragraph. (5)  
-Type I: Reaction by other rulers to revolution in France (15)  
-Show Grades (5)

-Begin textbook reading (5)

Thursday

-CW: Radical Days Newspaper Group project (See website)  
-Review Moderate reforms and reaction to the French Revolution by other rulers (5)  
-Read pg. 657-660. “Divisions Develop” Stop at Jacobins take control. Discuss Left, Center, Right from Revolution to today. (10)  
-Intro to Radical Days Newspaper Group Project/Break into 5 groups (10)  
-Begin project (25)

Friday  
-CW: Finish Radical Days newspaper article  
-Finish summary and heading of article (30)  
-Show information to me   
-Complete final draft and prepare presentations (10)

-Begin presentations if time allows